

April 27, 2009

Mr. Richard Fisher
Superintendent
Swedesboro-Woolwich School District
Administrative Offices
15 Fredrick Blvd
Woolwich Twp, NJ 08085-9571

Dear Mr. Fisher:

Pursuant to the requirements of N.J.A.C. 6A:30, Evaluation of the Performance of School Districts, the Swedesboro-Woolwich School District has undergone the Quality Single Accountability Continuum (QSAC) performance review. Based on that district performance review (DPR), I have placed the district on a continuum for each of the five areas that were evaluated in the DPR. Those placements are listed below:

DPR Area	Placement on the Continuum
Instruction and Program	85%
Fiscal Management	93%
Operations	98%
Personnel	80%
Governance	89%


As noted above, your district satisfied at least 80% of the weighted indicators in each of the five areas of the QSAC review process. Therefore, I am pleased to designate your district as a "high performing district." These placement results will be provided to the State Board of Education at an upcoming meeting. Please be advised that the QSAC regulations require your district board of education to report the district's placement on the performance continuum at the next regularly scheduled meeting.

Since the district has completed the QSAC process, it is hereby certified, pursuant to N.J.A.C. 6A:30-4.1(c), to continue operation as a public school district in the State of New Jersey for a period of three years or until the district's next QSAC review.

The county office will send the district's verified DPRs, including scores for each indicator, to you under separate cover. Pursuant to N.J.A.C. 6A:30-4.1(g), if your district would like to ask for reconsideration of a specific indicator(s) on the ground that the indicator(s) was scored incorrectly, you must submit a letter requesting such reconsideration within seven days of receipt of this letter.

Congratulations on this accomplishment!

Sincerely,



Lucille E. Davy
Commissioner

LED:PJC:qsac/swedesboro-woolwich/placement
c: Gerald J. Vernotica
H. Mark Stanwood