
LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Swedesboro-Woolwich Public Schools

Date: 06/15/2021

1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks

Swedesboro-Woolwich Public Schools will adhere to current and relevant CDC guidance regarding universal and correct mask wearing as well as relevant and current Executive Orders issued by the State of New Jersey. Students that attend our Public Schools will be required to wear masks throughout the facility during the school day or until different guidance is issued regarding universal and correct mask wearing by the CDC and/or New Jersey Department of Health. School Policy 1648 and 5511 reflect the District's masking expectations and requirements. In addition to signage around the buildings, email and social media reminders will be distributed to students, parents, and guardians regarding universal and correct wearing of masks.

B. Physical distancing (e.g., including use of cohorts/podding)

Swedesboro-Woolwich Public Schools will adhere to current and relevant CDC guidance regarding physical distancing as well as relevant and current Executive Orders issued by the State of New Jersey. Students that attend Swedesboro-Woolwich Schools will be expected to physically distance throughout the facility during the school day or until different guidance is issued regarding physical distancing by the CDC and/or New Jersey Department of Health. Students will remain three (3) feet socially distanced in the classrooms and common areas. In addition, signage regarding social distancing is displayed throughout the district. Email and social media reminders will be distributed to students, parents, and guardians regarding physical distancing expectations.

C. Handwashing and respiratory etiquette

Swedesboro-Woolwich Public Schools will adhere to current and relevant CDC guidance regarding handwashing and respiratory etiquette as well as relevant and current Executive Orders issued by the State of New Jersey. Students that attend Swedesboro-Woolwich Schools will be expected to utilize the hand sanitizer and disinfecting wipes that are in all classrooms and common areas throughout the facility during the school day or until different guidance is issued regarding handwashing and respiratory etiquette by the CDC and/or New Jersey Department of Health. In addition, signage regarding hand washing and respiratory etiquette are displayed throughout the district. Email and social media reminders will be distributed to students, parents, and guardians regarding the District's handwashing and respiratory etiquette expectations.

D. Cleaning and maintaining healthy facilities, including improving ventilation.

The Swedesboro-Woolwich Public Schools will continue to sanitize, disinfect and clean the facility daily and work with the District's school bus contractors to ensure that proper cleaning takes place after the completion of each bus route. Furthermore, disinfecting wipes are available in each classroom for students to disinfect their desks and instructional area before and after use. The District has also increased the amount and frequency of surface disinfecting before, during, and after the student day. Swedesboro-Woolwich Schools will continue to monitor and assess HVAC systems as outlined in policy 7421. Swedesboro-Woolwich School policy 1648 reflects the District's cleaning, disinfecting, and ventilation expectations and procedures.

E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

The Swedesboro-Woolwich Public Schools will continue to utilize isolation rooms for students that are in attendance and presenting symptoms of COVID-19 at school. Furthermore, students suspected of having COVID-19 will be recommended to get tested for COVID19 and self-quarantine based on current and relevant CDC and/or New Jersey Department of Health guidance. The District will continue to work in partnership and communicate with the Gloucester County Department of Health regarding self-quarantine periods for identified students, faculty, and staff. School policy 1648 outlines the District's contact tracing and isolation procedures.

F. Diagnostic and screening testing

The Swedesboro-Woolwich Public Schools will continue to utilize the self-screening tool that was provided by the NJDOH that reflects COVID-19 screening requirements for students, faculty, and staff. The screening requirements are delineated in Swedesboro-Woolwich Public Schools policy 1648. Furthermore, students, faculty, and staff that manifest or present symptoms of COVID-19, based on the screening tool, will be directed and expected to follow the most current and relevant guidance regarding self-quarantine provided by the CDC and/or the New Jersey Department of Health. The District's COVID-19 screening tool will be distributed to students, faculty, and staff at the beginning of the school year. In addition, weekly reminders and social media posts will be shared with stakeholders to reinforce the District's self-screening expectations for individuals. Faculty and staff will continue to monitor students for any signs of illness and report any concerns to the school nurses.

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible.

Since vaccinations were made available to educators and staff working in educational settings, Swedesboro-Woolwich Schools will continue to provide information for faculty and staff regarding the availability of vaccination appointments. The District has also emailed and posted to social media vaccination locations for students, faculty, staff, and community members to get vaccinated.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

Swedesboro-Woolwich Schools will continue to accommodate students with disabilities with respect to health and safety policies. These **accommodations will be in consultation with the IEP team, the student's healthcare provider, the school nurses, and the District's physician of record.** Accommodations will also be made for students that have a 504 plan.

2. Ensuring Continuity of Services

A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services. (1000 character limit)

The Swedesboro-Woolwich Public Schools will continue to utilize various forms of assessment data, to determine the educational needs of students and the interventions necessary to accelerate learning. The District will provide remediation and enrichment activities throughout the school year and into the summer of 2022. Returning students in grades 2 through 6 will also have access to 1:1 technology for access to academic and mental health opportunities. In addition, the district's Pandemic Team, including members of the administration, the Child Study Team, Nurses, I&RS members, Guidance Counselors, Psychologists and Social Workers will continue to counsel and work with students to maintain continuity of services.

3. Public Comment

A. Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan.

Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan. (1000 character limit)

The Swedesboro-Woolwich Public Schools will seek public comment on this plan. The plan will be sent via district e-mail and also posted to the district web site. All stakeholders will be given the opportunity to provide feedback to the district central office.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. (1000 character limit)

Stakeholders that have a disability that prevents them from accessing the Plan to provide feedback, will be given the opportunity for a phone conference or in-person meeting to discuss the plan and answer any questions. The Plan will be published in Spanish and access to translation will be provided for other languages.