

# Grades 1st through 6th Preferred Model of Instruction

Preferred model of Instruction	Count
Model F	151
Model A	132
Model B	61
Model C	126
Model D	255
Model E	427
<b>1152 total</b>	

## Key

a. Model A: (Grade K - 6)

Keep the learning structure the same as it is at the current time (Cohort A / Cohort B)

b. Model B: (Grade K - 6)

Eliminate the remote instructional day and rotate cohorts for in-person instruction on Wednesdays. (Cohort A and B will remain the same on M/T; R/F).

c. Model C: (Grade 1 - 6)

Extend the current day to mirror a traditional full-day (Cohort A / Cohort B learning model will remain) and provide lunch on-site. Keep the remote Wednesday instructional day for all.

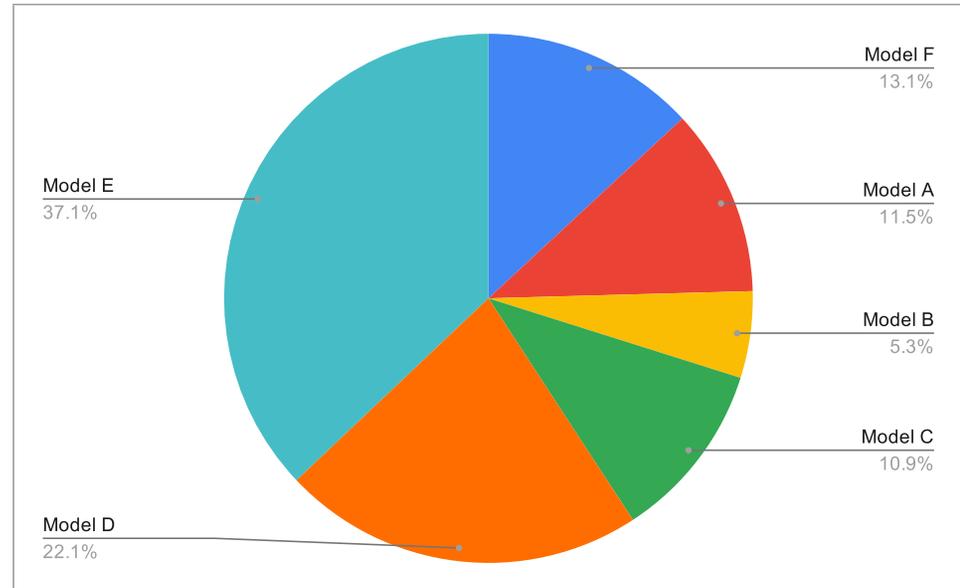
d. Model D: (Grade 1 - 6)

Extend the current day (Cohort A / Cohort B learning model will remain), provide lunch on-site, eliminate remote Wednesdays to rotate cohorts for in-person instruction.

e. Model E: (Grade 1 - 6)

Collapse Cohorts; provide instruction 5 days a week in a single session day; specials will be provided in a remote structure after the students return home; lunch will not be served on-site and will continue to be served in a bulk style on Wednesdays.

f. (Grade K - 6) Remote Instruction will continue to be an option for families.



# Grades 1st through 6th 2nd choice Model of Instruction

2nd choice model of Instruction	Count
Model F	137
Model A	139
Model B	104
Model C	224
Model D	401
Model E	147
<b>1152 total</b>	

## Key

a. Model A: (Grade K - 6)

Keep the learning structure the same as it is at the current time (Cohort A / Cohort B)

b. Model B: (Grade K - 6)

Eliminate the remote instructional day and rotate cohorts for in-person instruction on Wednesdays. (Cohort A and B will remain the same on M/T; R/F).

c. Model C: (Grade 1 - 6)

Extend the current day to mirror a traditional full-day (Cohort A / Cohort B learning model will remain) and provide lunch on-site. Keep the remote Wednesday instructional day for all.

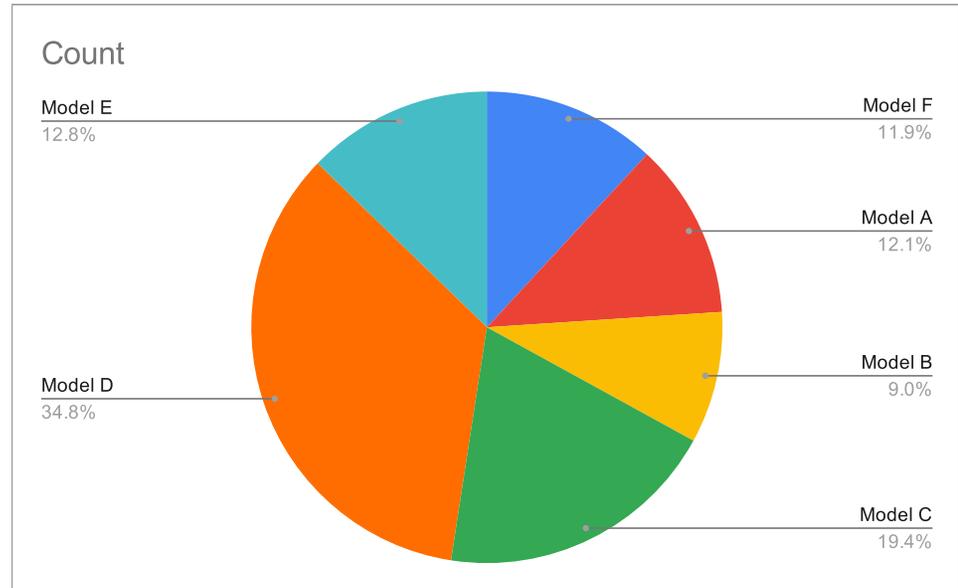
d. Model D: (Grade 1 - 6)

Extend the current day (Cohort A / Cohort B learning model will remain), provide lunch on-site, eliminate remote Wednesdays to rotate cohorts for in-person instruction.

e. Model E: (Grade 1 - 6)

Collapse Cohorts; provide instruction 5 days a week in a single session day; specials will be provided in a remote structure after the students return home; lunch will not be served on-site and will continue to be served in a bulk style on Wednesdays.

f. (Grade K - 6) Remote Instruction will continue to be an option for families.



# Kindergarten Preferred Model of Instruction

Preferred model of Instruction	Count
Model A	36
Model B	124
Model F	30
<b>190 Total</b>	

## Key

a. Model A: (Grade K - 6)

Keep the learning structure the same as it is at the current time (Cohort A / Cohort B)

b. Model B: (Grade K - 6)

Eliminate the remote instructional day and rotate cohorts for in-person instruction on Wednesdays. (Cohort A and B will remain the same on M/T; R/F).

f. (Grade K - 6) Remote Instruction will continue to be an option for families.

