



General Charles G. Harker School Code of Conduct

Positive Behavior Program

Harker School uses the theme Comet Pride as part of Character Education and Positive Behavior Support in Schools (PBSIS). The program encourages students to demonstrate, promote, and celebrate Comet Pride.

The Positive Behavior Support in Schools framework is associated with increases in positive student outcomes (e.g., increase in instructional time) and decreases in behavioral infractions as measured by office behavior incident referral and suspension data. In New Jersey, consistent high fidelity implementation of PBSIS has resulted in an average of a 21% decrease in referrals to the office for behavior infractions and a 30% average decrease in out of school suspensions.

Our PBSIS program allows faculty and staff members to participate by handing out Comet Cash to students who demonstrate positive behavior related to our six stars of stellar character. Students can earn Comet Cash for demonstrating positive character traits in the bus lanes, in the hallways, during lunch/recess, and in the classroom. Our “Comet Cash” highlights the six stars of stellar character so students can be recognized for demonstrating a specific trait.

When a student is given “Comet Cash”, they will be thanked for demonstrating the character trait and told what they are being recognized for. The “Comet Cash” will then be placed in the classroom, “Comet Cash Collector”. At the end of each month, the homeroom teacher will pull one “Comet Cash Ticket” from their “Collector” and that student will receive recognition during announcements and a *Comet* to place on the Comet Pride wall in the main foyer.

After the “Comet Pride Award” recipients are chosen, each teacher will send their “Comet Cash” that has been collected for the month to the office. All of the “Comet Cash” will then be placed in a schoolwide “Comet Cash Collector”. At the end of each week, one student’s name is chosen from the “Comet Cash Collector” and that student is able to choose from a list of prizes.

For Stellar Comet recognition, at the end of each month, (beginning in October and ending in May) each grade level team will get together to choose one boy and one girl who has consistently demonstrated the six stars of stellar character. These students will receive a certificate, a small prize from the guidance counselor, will have their picture featured on the “Stellar Comets” wall, and will be recognized at a Board of Education Meeting.

Stellar Comets will also be given the opportunity to be involved in a variety of leadership opportunities throughout the year such as assisting with school tours, introducing guest speakers, and more.

While it is the hope of the administration that all students follow the rules and are able to earn “Comet Cash” and remain in Good Student Standing, there are times when rules are broken and consequences are needed. See below for a description of consequences.

Classroom Consequences for Violations of the School Rules:

These consequences should be posted in every room for students to view, and should be adhered to by all staff (teachers and support staff).

- 1) Verbal warning or cue issued by teacher (should be documented- clipboard, dojo; this is at the teacher’s discretion).
- 2) Possible relocation of students’ seat or time out in another classroom.
- 3) Parent phone call/email addressing the conduct violation.
- 4) Teacher issued lunch detention.
- 5) Referral to I&RS Committee.
- 6) Referral to Guidance (if warranted) for repeated non-serious behaviors.
- 7) Referral to the main office.

Administrative Consequences for Violations of the Code of Conduct:

Administrative Warning - Student will have a conference with the building Vice Principal and the classroom teacher will contact the parent.

Lunch Detention - Student will forfeit his/her free lunch and recess time due to a behavior infraction. Student must report to the lunch detention site at his/her designated lunch time and will eat lunch in the detention area.

After-School Detention - A student who is assigned after-school detention will report to the Main Office at the close of the school day where the detention monitor will pick them up. Detention is served from 3:00 PM until 4:00 PM. A parent/guardian is responsible for providing transportation home from detention. The student will also be prohibited from participating in extracurricular or after-school activities on the day of his/her detention.

Twilight Suspension - A student who is assigned a twilight suspension will report to the proctor's room at dismissal. Twilight is served from 3:00 PM until 5:00 PM. A parent/guardian is responsible for providing transportation home from twilight. The student will also be prohibited from participating in extracurricular or after-school activities on the day of his/her twilight.

In-School Suspension (ISS) - A student who receives an internal suspension will remain in one supervised room or area for the entire school day and will not be allowed to leave the room or area without supervision. Upon arrival (8:25 AM) the student will report to the Main Office. The student will continue with assigned work and will eat lunch in the room or designated area until dismissal (3:00 PM).

Out of School Suspension (OSS) - A student assigned an external suspension is neither permitted to attend school nor be on school property for the duration of the suspension. Students are also prohibited from attending any school or district sponsored events that may occur during this time, and are prohibited from participating in extracurricular or after-school activities for the duration of the suspension. Every attempt will be made to provide the student with classwork during this time. Students are, however, responsible for making up all classwork, homework, tests and quizzes that were missed during their suspension.

Good Student Standing - Students who have lost Good Student Standing Status are not permitted to attend any extracurricular event or activity. “Extracurricular” is defined in this instance as any activity or event not essential to the student’s progress toward mastery of the report card standards in a given Trimester in Language Arts, Math, Science, and Social Studies. This includes, but is not limited to: building wide parties, concerts, dances, clubs, sports, etc. Exceptions to any activity will only be at administrative discretion.

See below for CHS Student Code of Conduct Discipline Matrix and Covid 19/Distance Learning Addendum.

Covid 19/Distance Learning Addendum

Note: Due to the seriousness of the health and safety procedures put into place due to Covid 19, there will be no tolerance for infractions.

Infraction	School Consequence	Bus Consequence
Refusing to wear a mask in a required area.	<p>1st Offense: Removal from class. Meeting with a school counselor. Parent/Guardian called to pick up the student.</p> <p>2nd Offense: Removal from class. Parent/Guardian called to pick up the student. The student will be placed on distance learning.</p>	<p>1st Offense: Loss of bus privilege for the next in-school learning day. Meeting with a school counselor.</p> <p>2nd Offense: Loss of bus privilege for the entirety of the hybrid schedule. The student will be placed on distance learning</p>
Refusing to social distance in a required area.	<p>1st Offense: Removal from class. Meeting with a school counselor. Parent/Guardian called to pick up the student.</p> <p>2nd Offense: Removal from class. Parent/Guardian called to pick up the student. The student will be placed on distance learning.</p>	<p>1st Offense: Loss of bus privilege for the next in-school learning day. Meeting with a school counselor.</p> <p>2nd Offense: Loss of bus privilege for the entirety of the hybrid schedule.</p>
Intentionally touching, spitting or coughing on another student. Includes any acts deemed similar.	<p>1st Offense: Removal from class. Meeting with a school counselor. Parent/Guardian called to pick up the student.</p> <p>2nd Offense: Removal from class. Parent/Guardian called to pick up the student. The student will be placed on distance learning.</p>	<p>1st Offense: Loss of bus privilege for the next in-school learning day. Meeting with a school counselor.</p> <p>2nd Offense: Loss of bus privilege for the entirety of the hybrid schedule.</p>
Destruction of PPE, plexiglass barriers, social distancing markers, signs or any items intended to keep individuals safe.	<p>1st Offense: Removal from class. Meeting with a school counselor. Parent/Guardian called to pick up the student.</p> <p>2nd Offense: Removal from class. Parent/Guardian called to pick up the student. The student will be placed on distance learning.</p>	<p>1st Offense: Loss of bus privilege for the next in-school learning day. Meeting with a school counselor.</p> <p>2nd Offense: Loss of bus privilege for the entirety of the hybrid schedule.</p>
Inappropriate comment either written or verbal regarding face coverings.	<p>1st Offense: Administrator contacts the parent/guardian. The student makes reparations.</p> <p>2nd Offense: After School detention on next in school learning day.</p> <p>3rd Offense: Student is placed in distance learning</p>	<p>1st Offense: Administrator contacts the parent/guardian. The student makes reparations.</p> <p>2nd: Offense: Loss of bus privilege on the next in school learning day. (The student may not ride the bus home on the day of infraction.)</p> <p>3rd Offense: Student is placed in distance learning</p>

ONLY APPLICABLE IF DISTANCE LEARNING IS IN EFFECT.

Distance Learning Infractions	Consequence
Destruction of District Provided Chromebook	Reparation for damage
Inappropriate comment either written or verbal when in Google Classroom or on Google Meet.	<p>1st Offense: Teacher contacts the parent/guardian. The student makes reparations. Administration is notified.</p> <p>2nd Offense: Administration contacts the parent/guardian. After school detention for the next in school learning day.</p> <p>3rd Offense: Administration contacts the parent/guardian. 1 Twilight suspension for the next in school learning day.</p> <p>4th Offense: Parent/guardian meeting with administration. 2 Twilight suspensions for next 2 in school learning days.</p> <p>All Virtual Learning Model Consequences:</p> <p>1st Offense: Teacher contacts the parent/guardian.</p> <p>2nd Offense: Administration contacts the parent/guardian. Virtual Meeting with a school counselor.</p> <p>3rd Offense: In person meeting with parents and administration. Possible School Resource Officer involvement.</p>
Insubordination during Google Meet or while in Google Classroom.	<p>1st Offense: Teacher contacts the parent/guardian. The student makes reparations. Administration is notified.</p> <p>2nd Offense: Administration contacts the parent/guardian. Meeting with a school counselor. Detention on the next in school learning day.</p> <p>3rd Offense: Administration contacts the parent/guardian. Twilight suspension for the next in school learning day.</p> <p>4th Offense: Parent/guardian meeting with administration. 2 Twilight suspensions for next 2 In School Learning days.</p> <p>All Virtual Learning Model Consequences:</p> <p>1st Offense: 1st Offense: Teacher contacts the parent/guardian.</p>

	<p>2nd Offense: Administration contacts the parent/guardian. Virtual meeting with a school counselor.</p> <p>3rd Offense: In person meeting with parents and administration.</p>
<p>Blatant refusal to complete Google Classroom assignments or directives. (Not in relation to connectivity issues, lack of technology devices, or parent/guardian work schedule.)</p>	<p>1st Offense: Teacher contacts the parent/guardian.</p> <p>2nd Offense: Administration contacts the parent/guardian. Meeting with a school counselor. Detention on the next in school learning day to complete assignments.</p> <p>3rd Offense: Administration contacts the parent/guardian. Twilight suspension on the next in school learning day to complete assignments.</p> <p>4th Offense: Parent/guardian meeting with administration. 2 Twilight suspensions for the next 2 in school learning days to complete assignments.</p> <p>All Virtual Learning Model Consequences:</p> <p>1st Offense: 1st Offense: Teacher contacts the parent/guardian.</p> <p>2nd Offense: Administration contacts the parent/guardian. Virtual meeting with a school counselor.</p> <p>3rd Offense: Truancy Officer is Contacted.</p>

CODE OF CONDUCT

LEVEL 1 Infractions	1st Offense	2nd Offense	3rd Offense
Unauthorized Food/Drink in Hall, Gymnasium or Classrooms	Admin Warning - Parent contact by teacher	Lunch/Recess Detention - Parent contact by teacher - Infraction letter from administration	After-School Office Detention - Parent contact by phone and infraction letter from administration
Cell Phone/ Electronics Violation <i>Including but not limited to: cell phones, IPOD, IPAD, Smart Watches</i> <i>Includes minor infractions, (e.g. Wearing headphones in the hallway, texting, etc.)</i>	Admin Warning - Parent contact by teacher - Item will be confiscated and parent/guardian will be required to pick up at school	Lunch/Recess Detention - Parent contact by teacher - Infraction letter from administration - Item will be confiscated and parent/guardian will be required to pick up at school	After-School Office Detention - Parent contact by phone and infraction letter from administration - Item will be confiscated and parent/guardian will be required to pick up at school
Cell Phone/ Electronics Violation <i>Major infractions, such as playing games during a lesson, videotaping, etc.</i>	2-3 days lunch Detention, ISS or OSS depending on severity - Parent contact by phone and infraction letter from administration	2-4 days ISS or OSS depending on severity - Parent contact by phone and infraction letter from administration	4-5 days ISS or OSS depending on severity - Parent contact by phone and infraction letter from administration
Violation of School Dress Code: <i>change of clothes will be required</i>	Admin Warning - Parent contact by teacher	Lunch/Recess Detention - Parent contact by teacher - Infraction letter from administration	After-School Office Detention - Parent contact by phone and infraction letter from administration
Inappropriate/ Unacceptable Display of Affection	Admin Warning - Parent contact by teacher	Lunch/Recess Detention - Parent contact by teacher - Infraction letter from administration	After-School Office Detention - Parent contact by phone and infraction letter from administration
Physical Aggression: <i>Including but not limited to: Pushing, Shoving, Horseplay, Rough recess play; <u>not involving injurious behavior</u></i> - <i>Injurious behavior will result in Level 2 consequences</i>	Admin Warning - Parent contact by teacher	Lunch/Recess Detention - Parent contact by teacher - Infraction letter from administration	After-School Office Detention - Parent contact by phone and infraction letter from administration
Insubordination within Classroom: <i>Refusal to complete classroom assignments or directives</i>	Admin Warning - Parent contact by teacher	Lunch/Recess Detention - Parent contact by teacher - Infraction letter	After-School Office Detention - Parent contact by phone and infraction letter from administration

<u>LEVEL 1 Infractions</u>	<u>1st Offense</u>	<u>2nd Offense</u>	<u>3rd Offense</u>
Inappropriate Peer Interactions via Tech: <i>Including but not limited to: Texting, Social Media, Blogging.</i> <u>*Can be subject to tier 3 consequence depending on the nature of the interactions.</u>	Admin Warning - Parent contact by teacher	Lunch/Recess Detention - Parent contact by teacher - Infraction letter from administration	After-School Office Detention - Parent contact by phone and infraction letter from administration
Cafeteria Violation - <i>Failure to follow rules and directives of cafeteria staff/.</i>	Administrative Warning/ 1-3 days of Lunch Detention/ or ISS depending on severity. Change of seating, if necessary - Parent contact by teacher and/or infraction letter from administration	1-3 days of lunch detention, after school detention or ISS depending on severity. Change of seating, if necessary - Parent contact by phone and infraction letter from administration	3-5 days ISS/OSS. Change of seating, if necessary - Parent contact by phone and infraction letter from administration
General Disrespect: <i>Student To Student: Name Calling, Taunting, Teasing</i>	Admin Warning - Parent contact by teacher	Lunch/Recess Detention - Parent contact by teacher - Infraction letter from administration	After-School Office Detention - Parent contact by phone and infraction letter from administration
General Misconduct: <i>Including but not limited to: Running in the hallways, screaming in classroom, hallway, or bathroom.</i>	Admin Warning - Parent contact by teacher	Lunch/Recess Detention - Parent contact by teacher - Infraction letter from administration	After-School Office Detention - Parent contact by phone and infraction letter from administration
Academic Honesty Violation: <i>Minor- Homework, classwork, and any other assignment designated by the teacher as a minor assignment.</i>	Admin Warning - Shall serve as documentation of reduced scores in BTSL; teacher contacts parent/guardian; - Teacher-level warning documented.	Lunch/Recess Detention - Parent contact by teacher - Infraction letter from administration	After-School Office Detention Parent contact by phone and infraction letter from administration
Altercation - Verbal <i>A noisy argument or disagreement</i>	Admin Warning - Parent contact by teacher	1-3 days of lunch detention or after School detention depending on severity - Parent contact by phone and infraction letter from administration	Severity will determine ISS or OSS and the number of days. - Parent contact by phone and infraction letter from administration
Transportation Referral	Admin Warning - Parent contact by teacher	1-2 After School Detention(s) - Parent contact by teacher - Infraction letter from administration	- 1 Day Bus Suspension - Parent contact by phone and infraction letter from administration
ANY ACT DEEMED SIMILAR	Admin Warning - Parent contact by teacher	1-2 After School Detention(s) or 1-2 lunch/recess detention(s) - Parent contact by phone and infraction letter	After-School Office Detention - Parent contact by phone and infraction letter from administration

LEVEL 2 Infractions	1st Offense	2nd Offense	3rd Offense
Missed Office Lunch/Recess or After-School Detention	After-School Office Detention - Parent contact by phone and infraction letter from administration	2 After-School Office Detentions - Parent contact by phone and infraction letter from administration	Twilight Suspension (2:50-5:00) - Parent contact by phone and infraction letter from administration
Forging/Altering: <i>Parent signature on School Documents</i> <i>Including but not limited to: Daily Classroom Notes, Permission Slips, Parent Communication Notes, Tests/Quizzes</i>	After-School Office Detention - Parent contact by phone and infraction letter from administration	2 After-School Office Detentions - Parent contact by phone and infraction letter from administration	Twilight Suspension (2:50-5:00) - Parent contact by phone and infraction letter from administration
Insubordination: <i>Defiance of staff or admin directive including lying.</i>	After-School Office Detention - Parent contact by phone and infraction letter from administration	2 After-School Office Detentions - Parent contact by phone and infraction letter from administration	Twilight Suspension (2:50-5:00) - Parent contact by phone and infraction letter from administration
Inappropriate Language: <i>Spoken, Written, Gesture: Profanity, Racial Slurs, Vulgar Language, Middle Finger</i>	After-School Office Detention - Parent contact by phone and infraction letter from administration	2 After-School Office Detentions - Parent contact by phone and infraction letter from administration	Twilight Suspension (2:50-5:00) - Parent contact by phone and infraction letter from administration
Defacing/Misuse of School Property: <i>Including but not limited to: Walls, desks, chairs, bathroom.</i>	After-School Office Detention - Parent contact by phone and infraction letter from administration	2 After-School Office Detentions - Parent contact by phone and infraction letter from administration	Twilight Suspension (2:50-5:00) - Parent contact by phone and infraction letter from administration
Incitement to Fight	After-School Office Detention - Parent contact by phone and infraction letter from administration	2 After-School Office Detentions - Parent contact by phone and infraction letter from administration	Twilight Suspension (2:50-5:00) - Parent contact by phone and infraction letter from administration
Obscene, Vulgar, or Inappropriate Materials/Objects in School	After-School Office Detention - Parent contact by phone and infraction letter from administration	2 After-School Office Detentions - Parent contact by phone and infraction letter from administration	Twilight Suspension (2:50-5:00) - Parent contact by phone and infraction letter from administration
Academic Honesty Violation <i>Major- Quizzes, tests, lab reports, essays, research projects, and any other assignments designated by the teacher as a major assignment.</i>	1 Lunch Detention Shall serve as documentation of reduced scores in BTSL - Parent contact by teacher	2 After-School Office Detention s - Parent contact by phone and infraction letter from administration	Twilight Suspension (2:50-5:00) - Parent contact by phone and infraction letter from administration
LEVEL 2 Infractions	1st Offense	2nd Offense	3rd Offense

<p>Cut Office Assigned Lunch or After School Detention</p> <p><i>* Note: Detentions will not be rescheduled unless the student is absent or approval obtained by Administration. Approvals will only be granted for documented emergencies (death in family, documented illness, etc). Parent will need to bring in documentation of emergency in order for the student to be rescheduled.</i></p>	<p>1 additional After School Detention (beyond what was originally assigned)</p> <ul style="list-style-type: none"> - Parent contact by administration 	<p>1 day ISS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration 	<p>3 days ISS/OSS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration
<p>Cut Teacher Assigned Lunch Detention</p>	<p>1 day lunch detention (beyond what was originally assigned).</p> <ul style="list-style-type: none"> - Parent contact by teacher 	<p>1 half day ISS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration 	<p>1 day ISS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration
<p>Dress Code Violation</p> <p>Refusal to remove item or change clothing as requested will be considered "Insubordination" - See discipline code.</p> <p>This includes: undergarments showing, yoga pants, spaghetti strap tops, strapless tops, tank tops, excessive visible cleavage, shorts that do not meet fingertip length, mid-drift visible, rude or inappropriate themes, wearing hoodies with the hood up in the building, etc. Refer to the handbook for specific examples of dress code violations.</p>	<p>Administrative Warning</p> <p>Student will be requested to change/remove the inappropriate item</p> <p>If alternate clothing is unavailable in school, a parent/guardian will be contacted and the student will be placed in the nurse's office until his/her attire can be changed.</p>	<p>1-2 lunch detentions</p> <p>Student will be requested to change/remove the inappropriate item</p> <p>If alternate clothing is unavailable in school, a parent/guardian will be contacted and the student will be placed in the nurse's office until his/her attire can be changed.</p>	<p>1 twilight suspension</p> <p>Student will be requested to change/remove the inappropriate item</p> <p>If alternate clothing is unavailable in school, a parent/guardian will be contacted and the student will be placed in the nurse's office until his/her attire can be changed.</p>
<p>Inappropriate Conduct in Lunch or After School Detention</p>	<p>½ Day ISS</p> <ul style="list-style-type: none"> - Parent contact by administration 	<p>1 Day ISS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration 	<p>1 Day OSS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration
<p>Inappropriate Conduct in In School Suspension (ISS)</p>	<p>1 Day OSS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration 	<p>2 days OSS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration 	<p>3 days OSS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration

LEVEL 3 Infractions	1st Offense	2nd Offense	3rd Offense
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Violation of Academic Integrity: <i>Assessments and Homework</i>	Twilight Suspension (3:00-5:00) - Parent contact by phone and infraction letter from administration	½ Day ISS - 8:30-11:30 or 11:30-2:30 - Parent contact by phone and infraction letter from administration	Full Day ISS - Parent contact by phone and infraction letter from administration
HIB: <i>Physical, Threat, Intimidation</i> <u>Founded</u>	Twilight Suspension (3:00-5:00) - Parent contact by phone and infraction letter from administration	½ Day ISS - 8:30-11:30 or 11:30-2:30 - Parent contact by phone and infraction letter from administration	Full Day ISS - Parent contact by phone and infraction letter from administration
False Accusations: <i>Student against Student</i>	Twilight Suspension (3:00-5:00) - Parent contact by phone and infraction letter from administration	½ Day ISS - 8:30-11:30 or 11:30-2:30 - Parent contact by phone and infraction letter from administration	Full Day ISS - Parent contact by phone and infraction letter from administration
Theft: <i>Including but not limited to: Teacher's property, cafeteria items, school property</i>	Twilight Suspension (3:00-5:00) - Parent contact by phone and infraction letter from administration	½ Day ISS - 8:30-11:30 or 11:30-2:30 - Parent contact by phone and infraction letter from administration	Full Day ISS - Parent contact by phone and infraction letter from administration
Destruction of Classroom	Twilight Suspension (3:00-5:00) - Parent contact by phone and infraction letter from administration	½ Day ISS - 8:30-11:30 or 11:30-2:30 - Parent contact by phone and infraction letter from administration	Full Day ISS - Parent contact by phone and infraction letter from administration
Aggression Toward a School Employee and/or Administrator	Twilight Suspension (3:00-5:00) - Parent contact by phone and infraction letter from administration	½ Day ISS - 8:30-11:30 or 11:30-2:30 - Parent contact by phone and infraction letter from administration	Full Day ISS - Parent contact by phone and infraction letter from administration
Jeopardizing the Safety and Security of Others: <i>Including but not limited to: throwing items, not controlling oneself, removal of class to alternate location</i>	Twilight Suspension (3:00-5:00) - Parent contact by phone and infraction letter from administration	½ Day ISS - Parent contact by phone and admin infraction letter	Full Day ISS - Parent contact by phone and admin infraction letter
LEVEL 3 Infractions	1st Offense	2nd Offense	3rd Offense

<p>Possession and/or Distribution of OTC Medication</p>	<p>Twilight Suspension (3:00-5:00)</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration 	<p>½ Day ISS</p> <ul style="list-style-type: none"> - 8:30-11:30 or 11:30-2:30 - Parent contact by phone and infraction letter from administration 	<p>Full Day ISS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration
<p>Threatening, Intimidating, Demeaning Statements: <i>Written, Electronic, or Verbal</i></p>	<p>Twilight Suspension (3:00-5:00)</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration 	<p>½ Day ISS</p> <ul style="list-style-type: none"> - 8:30-11:30 or 11:30-2:30 - Parent contact by phone and infraction letter from administration 	<p>Full Day ISS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration
<p>Inappropriate behavior involving physical contact: <i>Including but not limited to: pantsing, sexual advances</i></p>	<p>Twilight Suspension (3:00-5:00)</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration 	<p>½ Day ISS</p> <ul style="list-style-type: none"> - 8:30-11:30 or 11:30-2:30 - Parent contact by phone and infraction letter from administration 	<p>Full Day ISS</p> <ul style="list-style-type: none"> - Parent contact by phone and infraction letter from administration

LEVEL 4 Infraction	1st Offense	2nd Offense	3rd Offense
Elopiement: <i>Leaving or attempting to leave school building or grounds without permission.</i>	Full Day ISS - Parent contact by phone and infraction letter from administration	OSS (Out of School Suspension) 1 - 2 Day(s) - Parent contact by phone and infraction letter from administration	Superintendent Hearing/BOE Review
Elopiement: <i>Leaving or attempting to leave the classroom, or space/room the student is scheduled to be in</i>	Removal from class for the remainder of the day - Parent contact by phone and infraction letter from administration	Full Day ISS - Parent contact by phone and infraction letter from administration	OSS (Out of School Suspension) 1 - 2 Day(s) - Parent contact by phone and infraction letter from administration
Physical Altercation/Fighting: <i>Including but not limited to: Punching, Hitting, Kicking.</i>	Full Day ISS - Parent contact by phone and infraction letter from administration	OSS (Out of School Suspension) 1 - 2 Day(s) Bus: 1-2 day Bus Suspension - Parent contact by phone and infraction letter from administration	Superintendent Hearing/BOE Review Bus: Suspended until Hearing
False Accusations: <i>Student against Adult</i> Unfounded	Full Day ISS - Parent contact by phone and infraction letter from administration	OSS (Out of School Suspension) 1 - 2 Day(s) Bus: 1-2 day Bus Suspension - Parent contact by phone and infraction letter from administration	Superintendent Hearing/BOE Review Bus: Suspended until Hearing
***Possession of a Weapon or Weapon related paraphernalia or terroristic threat <i>Determined not an immediate threat</i>	Full Day ISS - Parent contact by phone and infraction letter from administration	OSS (Out of School Suspension) 1 - 2 Day(s) Bus: 1-2 day Bus Suspension - Parent contact by phone and infraction letter from administration	Superintendent Hearing/BOE Review Bus: Suspended until Hearing
Assault: ***In addition to the assigned discipline, the administration has the right to file a formal complaint with the Woolwich Twp. PD.	Full Day ISS - Parent contact by phone and infraction letter from administration	OSS (Out of School Suspension) 1 - 2 Day(s) Bus: 1-2 day Bus Suspension - Parent contact by phone and infraction letter from administration	Superintendent Hearing/BOE Review Bus: Suspended until Hearing

<p>Possession/Solicitation/ Distribution of Alcohol, Illegal or Legal Prescription Drugs or Drug Paraphernalia: <i>1st Offense: 10 Days External Suspension and Complaint filed with local PD and loss of Good Student Standing for the remainder of the school year.</i></p>	<p><i>10 Days External Suspension and Complaint filed with local PD and loss of Good Student Standing for the remainder of the school year.</i></p>	<p>Superintendent Hearing/BOE Review</p>	<p>Superintendent Hearing/BOE Review</p>
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Please Note:

Administrators reserve the right to administer a greater or lesser consequence other than that which is listed. These decisions are based on the severity and circumstances of the infraction. In these instances, common sense will prevail.

Please see below for our Good Student Standing (GSS) Policy to see loss of points and GSS standing status.

Harker School

COMMITTED TO EXCEPTIONAL CHARACTER

Good Student Standing Policy

In conjunction with the Comet Pride program, students at the Harker School are all part of “Good Student Standing” which correlates with, and supports, the Positive Behavior Support in Schools (PBSIS) portion of Comet Pride. The premise of “Good Student Standing” is to promote positive character and actions every day, all day, everywhere!

Every student begins the school year, and the start of each month, as a student in good standing. We refer to this as, “Good Student Standing.” A student with “Good Student Standing” may attend, or be eligible for participation in an extracurricular activity or club, class trips, classroom rewards, classroom parties, after-school evening events, and Comet Pride Rewards.

Please note: Students not in “Good Standing” will not be eligible to participate in any of the activities in the aforementioned paragraph if the activity falls within the month they lost “Good Standing”. If a student is not eligible to participate in an activity, the student will remain in a classroom with a faculty member or in the main office with an administrator.

As mentioned, at the beginning of each month, all students will be given a predetermined point bank for “Good Student Standing”. During the month, if a student receives a discipline referral, their point bank will be charged with demerits in accordance with the chart below. Demerits are in addition to the consequence related to the infraction outlined in the discipline code.

During the month, if a student’s point bank is charged with 7 demerits their “Good Student Standing” will be lost for the month. At the beginning of each month, all students’ point banks will be reinstated to 40 points or 100% on the first school day of the following month.

Every student will begin the month with 40 points in their bank. Students must maintain 33 or approximately 85% of their bank points to be considered in “Good Student Standing” for the month.

Administrative Warning/Parent Contact	1 demerit per offense
Office Lunch/Recess Detention	2 demerits per offense
After School Office Detention	5 demerits per offense
½ Day In-School Suspension/Twilight	8 demerits per offense
Full Day In-School Suspension	10 demerits per offense
Out-of-School Suspension	15 demerits per offense