

# Swedesboro-Woolwich School District

## Community/Stakeholder Session 3

May 15, 2017

### Notes

Community and stakeholder representatives engaged in a session where they created two deliverables: We adopted a Vision Statement and we began the process of writing goals and action plans.

Here is our Vision Statement:

***“A community dedicated to inspiring life-long learners.”***

The following is a composite of the work of each table on goals and action plans.

#### Ensure that all students are challenged to learn and achieve at higher levels

Within the next 12 months, the school district will begin to implement an enrichment program in Math and ELA for students who may benefit from academic challenges but are not eligible for Gifted and Talented programs.

We will expand the teaching of problem-solving/critical thinking skills.

By the 2018-2019 school year, 100% of our Professional Learning Communities (PLC's) will regularly and routinely analyze specific outcomes in the learning processes to make informed instructional decisions.

#### Expand the use of technology for teaching and learning

By the 2019-2020 school year, the district will provide all students daily access to instructional technology.

By September, 2018, 5<sup>th</sup> and 6<sup>th</sup> grade teachers will integrate impactful technology daily that engages students in the learning process

#### Reinforce a healthy, positive climate and culture

By 2018, schools will show more consistency in discipline and character education programming for all students.

We will provide internet safety programs for kids and parents

By the end of the 2017-2018 school year, we as a school district will reduce our paper consumption by 25%.

#### Communicate effectively with parents and community members

We will decrease the number of parents opting their students out of PARCC to less than 1% of the tested population by 2018 through -

- Parent education

- 1:1 initiative (needs more explanation)

- Positive campaign through newspapers, posters, CHS news

- Tested career speakers (needs more explanation)

#### Expand participation in co-curricular programs

By September 2018, the district will create an all-schools events calendar, including sports, technology, cleaning/maintenance, PTO, SEPAC, Board of Education, Faculty & staff meetings, etc.

We will continue to expand co-curricular opportunities and streamline programs

- Post calendars for co-curriculars at the beginning of the year

- Provide communications to parents about expectations

- Provide explanation of fees if any

#### Connect community to the classroom

We will increase community support for and involvement in the schools incrementally from 2017-2020:

- By 2017-2018, engage 55 & over in volunteering and activities such as career days

- By 2017, FAF (needs more explanation)

- By 2020, business association support (needs more explanation)

- By 2017-2018, greater deployment of volunteers for instructional assistance

We will develop 10-20 trained community volunteers to support literacy and math instruction

- Appoint leadership to coordinate volunteer program

- Survey teachers to identify needs for instructional volunteers

Develop budget and secure funding to implement volunteer training, program needs

Ensure thorough recruitment, screening, and background checks

Target parents and over 55 community

Develop monitoring and evaluation system

By the beginning of the 2019-2020 school year, leadership will provide more extended learning opportunities for the community showcasing our teaching and learning practices.

### **Follow-Up**

At the next meeting, to be held June 1, 2017, we will hold the fourth and final community/stakeholder session. A table will be set up for each of several goal areas, as compiled by the facilitator. Each participant will choose a topic to work on and the evening will be dedicated to writing and refining goals and action plans.